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PDF Mentoring  
New Special  
Education  
Teachers A Guide  
For Mentors And  
Program  
Developers

# **Mentoring New Special Education Teachers A Guide For Mentors And Program Developers**

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## **Mentoring New Special Education Teachers**

Mentoring New Special Education Teachers will help administrators and other educators develop and sustain effective mentoring programs specifically designed for special education teachers, providing practical, field-tested activities

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and resources for both the mentors and the mentees, including such critical elements as:

## **Mentoring New Special Education Teachers: A Guide for ...**

This book will help mentors and schools better develop, prepare, and retain these special education teachers, reducing the high turnover rates. It

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focuses specifically on special education programs, including coverage of IEPs, transition plans, referrals, behaviour planning, assistive and augmented technology, teaching assistants, medical issues, high parent involvement, and critical issues of burnout and isolation.

## **Mentoring New Special Education**

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## **Teachers | Corwin**

Mentoring New Special Education Teachers will help administrators and other educators develop and sustain effective mentoring programs specifically designed for special education teachers, providing practical, field-tested activities and resources for both the mentors and the mentees, including such critical elements as:



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**Amazon.com:**

**Mentoring New  
Special Education  
Teachers: A ...**

Give the new teacher a myriad of opportunities to plan and collaborate with the mentor teacher and peers as well as learn “best practices” from job embedded professional development. Expose the new teacher to authentic teaching experiences and allow

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opportunities for rich reflection on a daily basis. Model for the new teacher how to institute a consistent and effective classroom management plan. Allow the new teacher the chance to handle all types of discipline problems in order to ...

**Ten Tips on How to Effectively Mentor New Teachers - ASCD ...**

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Mentoring New Special  
Education Teachers: A  
Guide for Mentors and  
Program Developers.  
Thousand Oaks, CA:  
Corwin Press, 2005.  
doi: 10.4135/97814833  
28898. Duffy, M L &  
Forgan, J 2005,  
Mentoring new special  
education teachers: a  
guide for mentors and  
program developers,  
Corwin Press,  
Thousand Oaks, CA,  
viewed 29 September  
2020, doi: 10.4135/ ...

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**SAGE Books -  
Mentoring New  
Special Education  
Teachers: A ...**

Retain good teachers  
Improve their teaching  
practice Keep us  
engaged in the  
profession Improve the  
practice of mentors  
themselves So I would  
make the argument  
that we should always  
seek out these special  
relationships,  
regardless of what line

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on the seniority list we fall. I would also suggest that you open your door to becoming a mentor.

## **Every Teacher Needs a Mentor | Edutopia**

Here are 7 important considerations when mentoring new teachers. 1. Your educational philosophy isn't the only one. Take time to talk with your colleague about their views on education, in

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particular, their philosophy. Get a big picture view of how they expect to impact student learning in their classroom. 2. Be careful to suggest, not demand.

## **7 Important Considerations When Mentoring New Teachers ...**

Mentors Exemplary special education teachers who are highly skilled in online

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mentoring and are  
matched with mentees  
who teach in the same  
exceptionality and  
grade level.

## **E-Mentoring to Support New Special Education Teachers**

In education,  
mentoring is a complex  
and multi-dimensional  
process of guiding,  
teaching, influencing  
and sup-orting a  
beginning or new  
teacher. It is generally

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accepted that a mentor teacher leads, guides and advises another teacher more junior in experience in a work situation characterized by mutual trust and belief.

### **The Role of Teacher Mentoring in Educational Reform**

Require all new teachers to receive induction support for the first two years in the profession. Mentor



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Quality Develop a rigorous mentor selection process. Require initial and ongoing professional development for mentors. Develop methods of assigning mentors to new teachers. Create a reasonable student caseload for both new teachers and mentors. Time

**ALL NEW TEACHERS  
NEED MENTORING**

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#### **PROGRAMS |**

#### **TeacherReady**

Well-designed mentoring programs also lower the attrition rates of new teachers (National Association of State Boards of Education, 1998).

Kathleen Boyer (1999) found that among new special education teachers who continued to teach for a second year, 20 percent noted that they stayed because of

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#### Education

the mentoring support that they had received.

## **The Benefits of Mentoring - Educational Leadership**

The Program Handbook: Mentoring Beginning Teachers is intended to assist classroom teachers, school administrators, school districts and locals in the development and implementation of a

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mentoring program for  
beginning teachers.

The mentoring of  
beginning teachers is a  
critical component of  
the induction of new  
teachers into the  
profession.

## **Mentoring Beginning Teachers: Program Handbook**

Mentors can help new  
teachers in many ways.  
Mentors are veteran  
teachers who are both  
knowledgeable and

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experienced. They assist new teachers to adapt to the school climate and culture. They also guide the new teachers with curriculum, teaching strategies, and communication skills.

### **The Importance of Mentoring New Teachers | | Incompassing Ed**

The Beginning  
Educator Support Team  
(BEST) is one way new

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teachers in Washington are provided support through comprehensive induction. The goal of the program is to support and retain new teachers and ensure an equitable, high-quality education for every student in Washington. When we set up our novice teachers for success, we set up their students for success.

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## **Beginning Educator Support Team | OSPI**

Creating a new IEP is always a team decision, but bringing a tentative plan will make you appear prepared and professional, leading others to trust and respect you. 5. Lean on Your Mentor. As a new special education teacher, hopefully your school will provide guidance through an assigned mentor. Seek

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out that person and  
ask a lot of questions.

## **6 Tips for a First- Year Special Education Teacher**

Mentoring New Special  
Education Teachers will  
help administrators  
and other educators  
develop and sustain  
effective mentoring  
programs specifically  
designed for special  
education teachers, ...

**SAGE Books -**  
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**Mentoring New  
Special Education  
Teachers: A ...**

Part-time mentors are typically veteran special education teachers located at the new teacher's school. They are assigned the responsibility of mentoring in addition to their regular teaching duties. Compensation usually is provided through a stipend. One advantage to this

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structure is proximity.

## **IRIS | Page 10: Responsive Mentoring**

Preparation programs  
leading to the Special  
Education Grades  
PK-12 certificate must  
address the special  
education  
competencies  
described in these  
guidelines.

Competencies in  
Special Education  
include all of the

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competencies within  
the 9 credits/270 hours  
of educating diverse  
learners that Chapter  
49 requires for all  
teacher candidates.

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